

Lista cuprinzând tematica și bibliografia

Tematica

- Psihoterapia online
- Particularități, tehnici și metode în psihoterapia copilului și adolescentului

Bibliografia

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- David, O. A., & David, D. O. (2022). How can we Best Use Technology to Teach Children to Regulate Emotions? Efficacy of the Cognitive Reappraisal Strategy Based on Robot Versus Cartoons Versus Written Statements in Regulating Test Anxiety. *Journal of Rational-Emotive & Cognitive-Behavior Therapy*. Doi: <https://doi.org/10.1007/s10942-021-00440-0>
- David, O. A., & Fodor, L. A. (2023). Are gains in emotional symptoms and emotion-regulation competencies after the RETHink therapeutic game maintained in the long run? A 6-month follow-up. *European Child & Adolescent Psychiatry*, 32(10), 1853-1862. Doi: <https://doi.org/10.1007/s00787-022-02002-w>
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- David, O. A., & Magurean, S. (2022). Positive attention bias trained during the RETHink therapeutic online game and related improvements in children and adolescents' mental health. *Children*, 9(11), 1600. Doi: <https://doi.org/10.3390/children9111600>
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- Iuga, I. A., Tomoiaga, C. T., & David, O. A. (2023). The RETHink Online Therapeutic Game: A Usability Study. *Children (Basel)*, 10(8), 1276. Doi: <https://doi.org/10.3390/children10081276>