



Decision No. 112 of 23/09/2024
on the approval of the Code of student rights and obligations
at Babeş-Bolyai University

Considering the Babeş-Bolyai University Administrative Council Decision no. 13451/16.09.2024,

Considering the positive recommendation and the amendments of the Committee on Legal Affairs and Regulations, the Curriculum Committee, the Committee for Cultural and Social Activities of Students, Committee for Quality Assurance and Academic Development.

Pursuant to art. 37 letter e) of the Babeş-Bolyai University Charter,

the Babeş-Bolyai University Senate,
convened on 23 September 2024,
has decided that:

Single article. The *Code of Student Rights and Obligations at Babeş-Bolyai University* is hereby approved, as appended to this decision.

President
Professor Florin Streteanu, PhD

Secretary
Anca Ghingheli



Code of student rights and obligations at Babeş-Bolyai University

Approved by Senate Decision No. 112/23.09.2024

2024



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Chapter I. General Provisions

Art. 1.

(1) This code covers the rights and obligations of students enrolled at Babeș-Bolyai University (hereinafter referred to as UBB).

(2) UBB provides fair access to higher education, without any form of discrimination, to citizens of Romania, citizens of the Member States of the European Union, citizens of the states belonging to the European Economic Area and the Swiss Confederation, as well as British citizens and members of their families as beneficiaries of the Agreement on the Withdrawal of the United Kingdom of Great Britain and Northern Ireland from the European Union and the European Atomic Energy Community 2019/C 384 I/01.

(3) UBB will safeguard an accessible and inclusive education for all students in the national education system in terms of admission, attendance and completion.

(4) The structure and operation of the UBB higher education system is based on the fundamental principle of non-discrimination and equal opportunities.

Art. 2.

(1) Any form of discrimination, as defined in article 2 [para. \(1\)](#) of Government Ordinance no. 137/2000 on the prevention and sanctioning of all forms of discrimination, republished, as amended and supplemented, whether direct or indirect, individual or collective, and in accordance with the Guide for Combating Discrimination, and the Guide for Gender Equality, as amended, is strictly banned at UBB.

(2) Discrimination of any kind, according to the criteria set out in art. 2 [para. \(1\)](#) of Government Ordinance no. 137/2000, republished, as amended and supplemented, as well as in accordance with the Guide for Combating Discrimination and the Guide for Gender Equality, observed at the level of all the technical, administrative, academic, decision-making and executive processes, constitutes disciplinary misconduct or a violation of the rules of ethics and professional conduct of UBB and entails civil, administrative or criminal liability, as applicable, under the law.

(3) The University Senate adopts a multiannual anti-discrimination strategy drawing on the UBB non-discrimination guidelines and Gender equality guidelines, whereby all students benefit from equal treatment at UBB. The strategy shall be developed



together with the legally constituted representative student organisations and student representatives, it shall be reviewed at least every two years, and it shall be published on the UBB website.

(4) The Evaluation and Quality Assurance Committee draws up an annual action plan for the implementation of the strategy. The plan shall be approved by the Administrative Council and published on the institution's website.

(5) For the purpose of this Code, student organisations are defined as legally constituted representative student organisations, pursuant to GD no. 26/2000, and registered in the UBB Directory of Student Non-Governmental Student Organisations.

Art. 3.

At UBB and in all its constituent structures shall be expressly banned any activities that:

- (a) violate the general moral standards of the university community;
- b) engage in political and/or religious proselytism;
- c) may jeopardize the health and physical or mental health and integrity of students, teaching, auxiliary teaching and administrative staff;
- d) involve psychological violence/bullying.

Art. 4.

(1) At UBB, students are strategic and equal partners of the University in all its fields of activity and interest and are members of the university community, enjoying rights and obligations based on the principles set out in art. 4 of Law no. 199/2023, as amended and supplemented.

(2) Students enrolled in degree programmes with a specific denominational affiliation at the university enjoy the rights and obligations stipulated under the present code if they do not contravene the rights and obligations deriving from the regulations established with regard to the dogmatic and canonic specificity of each religion.

(3) The rights and obligations of Romanian students from abroad are provided for in specific normative acts.

Art. 5.

(1) The rights and obligations of doctoral students are laid down in the framework regulation for doctoral studies, approved by order of the Minister of Education, and



in the Babeş-Bolyai University Regulation for organising and conducting doctoral studies.

(2) The status of student, respectively doctoral student, is acquired through admission to a short term undergraduate, bachelor, master's or doctoral degree programme, after signing the study agreement, once the enrolment decision is issued, but no later than the starting date of the academic year.

(3) UBB signs a university studies agreement with each student, doctoral student, trainee, postdoctoral researcher enrolled in a study degree programme, in accordance with the provisions of the regulations for the organisation and conduct of degree programmes and in compliance with the legislation in force.

Art. 6.

(1) Admission to university degree programmes is based on the principles of fairness and equal opportunities, ensuring non-discriminatory access to learning opportunities, as well as implementing support measures to ensure equal access to disadvantaged groups and candidates with special educational needs, as described in the Regulation governing admission to undergraduate and master's degree programmes at Babeş-Bolyai University.

(2) Citizens of the member states of the European Union, of the states within the European Economic Area, of the Swiss Confederation, as well as British citizens and their family members as beneficiaries of the Agreement on the withdrawal of the United Kingdom of Great Britain and Northern Ireland from the European Union and the European Atomic Energy Community 2019/C 384 I/01 are eligible to apply for admission at UBB for every cycle and academic degree programme under the same conditions as those provided for by the regulations for Romanian citizens, including the tuition fees.

Art. 7.

All study documents issued by the higher education institution, as well as those certifying the status of student, such as certificates or student ID cards, are issued free of charge, in Romanian or, where appropriate, in the languages of the university/ in an international language, in compliance with the regulations in force governing



study documents. Higher education institutions may charge fees for issuing duplicates of study documents, as established by virtue of university autonomy.

Art. 8.

Baccalaureate graduates of national minority groups applying for study programmes that are not available in state higher education in the language of the respective minority, baccalaureate graduates from the social welfare system and persons with disabilities will annually be allocated at least 25 places in each state higher education institution, financed from the state budget, in both undergraduate and master's degree programmes, subject to the approved quota, in accordance with the legal provisions in force.

Art. 9.

(1) The learning agreement concluded between the student and UBB following admission to a study degree programme may not be modified during the academic year, and it shall at least cover the subject of the agreement, the rights and obligations of the parties, the amount of the tuition fee and the method and terms of payment, where applicable, the liability of the parties and the term of the agreement.

Art. 10.

(1) Students are equal partners in the quality assurance process, including by participation of their representatives in quality assurance structures.

(2) Student activity within the academic community is governed by the principles set out in Article 126 [para. \(1\)](#) of Law 199/2023, as further amended and supplemented.

Chapter II - Student Rights

Student rights in terms of representation

Art. 11.

(1) Students may establish or join student structures or associations, workshops, clubs, societies, artistic and sports groups, organisations, as well as publications, as stipulated by law.



- (2) Legally constituted student associations are entitled to rent free of charge premises to be used as social headquarters and venues for carrying out specific activities, within the university premises, as legally provided.
- (3) UBB shall cooperate with the legally constituted student organisations, through the vice-rector in charge of student relations, and shall confer with them on issues concerning the development of higher education two times per semester.
- (4) Student organisations representing UBB students' interests are entitled to have, under the conditions provided for by the charter of the higher education institution, ex officio representatives in the decision-making and executive structures of the higher education institution, except for those where terms of office are exclusively conferred by election.
- (5) The legally constituted representative student organisations may mandate members in the committees granting scholarships, accommodation places in student residence halls and places in student camps, as provided for by UBB regulations.
- (6) Any decision or ruling that affects students directly is subject to mandatory consultation with student representatives.

Art. 12.

- (1) Students are represented in all consultative and decision-making structures of UBB, under the provisions of Law [no. 199/2023](#), as amended and supplemented, and of the University Charter, including in the structures constituting governing bodies, established under the university autonomy.
- (2) Representation of students is based on the principle of representation of all lines of study, thus complying with the multicultural profile of UBB.
- (3) The activity of the student representatives that make up the Student Council of Babeş-Bolyai University (CSUBB), as well as the Extended CSUBB is regulated by the Regulation governing the organisation and operation of CSUBB.

Art. 13.

Students are involved in the decision-making process at UBB by enjoying the following rights:



- a) the right to elect and be elected as representatives in the governing structures of the higher education institution, in accordance with Law [199/2023](#), as amended and supplemented;
- b) the right to be represented in the university senate, the faculty council, the council for doctoral studies, the ethics committee and the committee for quality assessment and assurance, with a minimum of 25% of the members, as provided by Law [199/2023](#), as amended and supplemented, and the university Charter;
- c) the right to be represented in the UBB structures that manage social services, including the committees that assign accommodation, award scholarships and assign places in student camps;
- d) the right to be represented in the proceedings for deciding on arrangements for the appointment of the Rector by representatives, as well as in the process of appointing the Rector, regardless of the method of appointment, in accordance with Article 133 para. (1) [let. b](#)) and [para. \(2\)](#) of Law 199/2023, as amended and supplemented;
- e) the right to be informed and duly consulted by the student representatives on the decisions passed by the UBB governing structures they are members of. While in office, student representatives have access to any information concerning the University, as provided by law;
- f) a right to be involved in the accommodation process in the residence halls, by establishing residence hall committees which include the residence hall administrator and a number of student representatives, appointed and elected in accordance with the Regulation governing the organisation and operation of student residence halls at Babeş-Bolyai University;
- g) the right to be duly excused for their absence from academic activities, such as courses, seminars, laboratories or practical work, if they attend meetings of decision-making bodies as student representatives.

Art. 14.

- (1) The students' representatives in the university senates are elected in electoral constituencies established by the University Charter, by direct, secret and universal vote of the students in those constituencies.
- (2) The selection process of student members in any consultative, deliberative and executive structures other than those provided for by Law no. 199/2023, as amended



and supplemented, is carried out under the university autonomy and is established by students.

(3) Student representatives in the faculty councils are elected by direct, secret and universal vote of the students at faculty level.

(4) The Electoral Code of Babeş-Bolyai University of Cluj-Napoca and the Regulation on the organisation and operation of the Student Council of Babeş-Bolyai University (CSUBB) regulate the process of electing student representatives and define mechanisms for the dismissal of student representatives.

Art. 15.

(1) A student may not be a student representative in decision-making structures (faculty council, university senate, administration council) of UBB for more than 5 years, regardless of the period during which the terms of office were carried out and their interruptions, except for the terms in the Doctoral School Council and the Doctoral Studies Council, which are regulated by the charter.

(2) A student enrolled in a short-term undergraduate or master's degree programme who signed an individual employment contract with UBB is not eligible to be a student representative in the governing structures of the faculty or UBB.

Art. 16.

(1) The student representative status may not be subject to any conditions set by the UBB management, not even in relation to academic performance or attendance in teaching activities. Teaching staff may not be involved in the election proceedings of student representatives, regardless of the level of representation. Any interference shall be liable to penalties in accordance with the provisions of [art. 175](#) of Law No 199/2023, as amended.

(2) Student representatives, regardless of their level of representation, may not be professionally or administratively penalised for opinions expressed in the activity of representing student interests.

Art. 17.

Students are entitled to participate annually, as per a methodology/procedure adopted by the University Senate, in the assessment of the activity of student



representatives. Students' participation in such assessment is carried out anonymously and the statistical results of the assessments will be disseminated to students through the AcademicInfo platform.

Rights of students with disabilities and special educational needs

Art. 18.

(1) Students with physical disabilities are entitled to suitable access to all university premises, to an interpreter in sign language, as well as to facilities suitable for the proper performance of academic, social, cultural and administrative activities in higher education institutions.

(2) UBB develops and adopts together with student representatives and legally constituted representative student organisations a multi-annual strategy on the inclusion and accessibility of higher education for persons with disabilities/special educational needs at the level of the academic community, in line with the national regulations in force. The strategy will be published on the UBB website.

(3) UBB shall draw up annually, together with the legally constituted representative student organisations and student representatives, an action plan for the implementation of the strategy, which shall be approved by the Administrative Council and published on the institution's website.

(4) Students with disabilities and special educational needs are entitled to:

(a) state-funded places in both undergraduate degree programmes and master's degree programmes, within the limit of approved places, as stipulated in Art. 128 para. (8) of the Higher Education Law no. 199/2023, as amended and supplemented;

b) information and communication services specifically adapted to their needs to help their inclusion in the academic community;

c) specially adapted access to the premises of the higher education institution (teaching spaces, administrative spaces, accommodation and dining areas, reading rooms, sports halls, etc.);

d) access to educational information and resources in a format adapted to their needs;

e) free access to and parking space available on the University campus for their personal cars, when applicable;



- f) accommodation and sanitary facilities adapted to their needs, as well as priority for accommodation in residence halls, accommodation on the ground floor in buildings adapted to be accessible to persons with disabilities;
- (g) free specialised counselling and psycho-pedagogical/vocational/career counselling and assistance services through the Career Counselling and Guidance Centre;
- h) free medical, dental and psychological care services in the medical and dental care offices of the higher education institution, in health clinics and hospital units, in accordance with the legal provisions in force;
- i) access to learning opportunities, provided by national and international mobility programmes, in compliance with the legal provisions in force;
- j) support services in carrying out teaching activities, adapted to individual needs;
- k) educational resources tailored to individual needs;
- l) free access to the assistive devices/equipment/software available in the higher education institution to facilitate the teaching-learning process;
- m) access to non-formal/extra-curricular activities organised by the higher education institution;
- n) all categories of scholarships, including social scholarships, in accordance with the legal provisions in force;
- o) a reduction, on request, of 50% of the fees for accommodation and meals in the student dining halls of the higher education institution where they are enrolled;
- p) discount or gratuity, as applicable, of transportation costs, in compliance with the legal provisions in force;
- q) admission and assessment methods tailored to individual needs;
- (r) support in carrying out activities included in the specialised practical training;
- s) exemption/justification for any absences from the activities established in the curriculum when attending medical check-ups/therapies/treatments required by their disability, with the option, where possible, of recuperating these absences free of charge;
- (t) assistance of a sign language interpreter, if their service is needed and solicited by them;
- (u) accommodation once a year, free of charge, in recreational camps, irrespective of the form of education, along with personal assistants and professional personal assistants, if appropriate;



- (v) assistance during teaching activities or during examinations, at their request, as appropriate;
- w) education of students with specific learning disabilities, namely dyslexia, dysgraphia, dyscalculia, is provided by approved psycho-pedagogical methods and adequate approach, as stipulated in Article 129 para. (2) of the Higher Education Law no. 199/2023, as amended;
- x) support from the Office for Students with Disabilities in the facilitation and inclusion of students with different learning needs in the academic environment, the identification of these needs, as well as informing teachers about the learning needs of students with disabilities.

Student rights within the academic process

Art. 19.

(1) Students enjoy the following rights based on the principles set out in the Higher Education Law [no. 199/2023](#), as amended and supplemented:

- a) the right to quality education;
- b) the right to equitable access to learning opportunities offered by national and international mobility programmes. UBB will proactively address any impediments to the physical or virtual mobility of at-risk, disabled or non-traditional students. UBB or the faculty, as relevant, shall conduct during the academic year at least one public presentation for students on the national and international mobility programmes available to them and provide students interested in these programmes with free information and counselling services. The internationalisation process may also be supported by including components involving online collaboration in learning, teaching and research activities;
- (c) the right to permanent mobility from one higher education institution to another, as provided for by the applicable laws;
- d) the right to the protection of personal data, according to Regulation (EU) [2016/679](#) on the protection of individuals in relation to the processing of personal data and on the free movement of such data and revoking Directive [95/46/CE](#) and the Privacy Policy and Personal Data Protection at Babeş-Bolyai University of Cluj-Napoca.



e) the right to free course materials, such as notes, presentations or other materials synthesizing the content of lectures, in physical or electronic format, and access to all teaching materials available free of charge in the university libraries or on the faculty website. This is made available to students, in the teaching language of the respective subject, during the first two weeks of each semester.

f) the right to have access to materials, textbooks and academic publications which are listed in the course syllabus as compulsory or recommended (which may consist of a variety of resources such as: pre-recorded video lectures, lecture notes in digital format, bibliography with digital access, specific databases, internet documentation facilities, simulations, open educational resources (OER) books, textbooks, volumes, articles, journals in physical or digital format, etc.), i.e. the right to access free of charge the university libraries and central university libraries or in electronic format;

g) the right to be informed, within the first two weeks of the beginning of the semester, on the content of the syllabus of each subject through a presentation given by the tenured teacher, which includes: the objectives/expected learning outcomes formed by the respective subject, the content of the teaching process for the subject and the topics addressed in each teaching activity, the teaching-learning methods, the minimum bibliography and optional bibliography, as well as the methods of assessment and examination, the minimum requirements to pass and the percentage of the different types of assessment and examination in determining the overall grade. Any subsequent changes to the methods of assessment and examination may only be made with the consent of the students. The updated syllabus shall be made available to students via the e-Learning platform used and/or the website of the faculty/higher education institution;

h) the right to receive a "Student's Guide" at the beginning of the first year of study at UBB or at any faculty, in physical or electronic format, covering: student rights and obligations, the subjects in the curriculum, the services provided by UBB, grading and assessment practices, the amount of fees, the physical facilities of UBB and faculties, information on student representatives and legally constituted student organisations, how to apply for scholarships and other funding, mobility, other facilities and grants, etc. UBB must make this "Student's Guide" available at least in online format to students and may finance its preparation by student organisations or CSUBB;



- i) the right to be assigned a year/series/group tutor, depending on the size of the groups, from among the teaching staff of the faculty they are enrolled in. The role of the tutor/mentor is to advise students on issues relating to the academic environment, the educational process, career guidance and professional training. UBB will publish on the faculties' websites the information on the list of tutors/mentors and their contact details and will draft regulations on the tutoring system, the activity and responsibilities of teacher-tutors, approved by the University Senate;
- j) the right to take part in the semestrial evaluation of courses, seminars, practical assignments, performance of teaching staff (including teaching staff on fixed-term contracts) and other educational and/or organisational aspects relating to the degree programme pursued, in accordance with the legal provisions. Students' participation in the assessment process is anonymous and is conducted every semester. The statistical results of the assessments are public information and are posted on the UBB and faculty websites, as appropriate, along with the improvement measures adopted following the analysis of the assessment outcomes and serve to improve the content of teaching activities, teaching, learning and assessment methods.
- k) the right of public access to regulations, decisions, proceedings and other documents of the institution where they are enrolled, in accordance with the legislation in force. The University and the faculties undertake to inform students immediately of decisions directly concerning them, which shall include open electronic formats. They become effective on the date of their publication;
- l) copyright and intellectual property rights for the research and development, artistic creation and innovation achievements, according to the legislation in force and the university regulations as well as any contracts signed between parties;
- m) the right to receive free of charge, in the languages of the university, academic, professional, psychological and social information and counselling services, related to the educational activity, provided by the higher education institution, according to the applicable legislation and university institutional regulations;
- n) the right to interrupt and resume studies in accordance with the legislation in force and internal regulations;



- o) the right to study in their mother tongue or in an international language if this is available at UBB, within the limit of the places allocated for this type of degree programme;
- p) the right to receive, on request, personalised feedback from teachers following each assessment process they attend;
- q) the right to an objective and non-discriminatory assessment of the knowledge and skills acquired after completing a course, in accordance with the syllabus, and the right to be informed of the grading criteria; the assessment of students is carried out in the presence of at least two teachers. The teachers shall inform the students of the evaluation and grading criteria for the written or practical tests immediately after their completion, within a maximum of 24 hours.
- r) the right to appeal the grades obtained in the written examinations, according to the Regulation governing the professional activity of students at Babeş-Bolyai University based on the European Credits Transfer System as amended and supplemented by SD 101/26.07.2024. The appeals will be resolved by a committee that excludes the teachers who initially assessed the student, in the presence of the student who is appealing, if the student so requests. Oral examinations may only be appealed for non-compliance with the assessment procedure;
- s) the right to be granted access to their personal academic record;
- t) the right to be notified of the final examination results;
- u) the right to consultation with teachers on the scheduling of examination dates. Examinations are scheduled in consultation between student representatives and the teacher holding the course, expressly indicating the type of examination (written, oral, practical or a combination of these) according to the course syllabus. Exceptionally, where there are no student representatives, exams will be scheduled in agreement, by email or directly during class, with the students concerned.
- v) the right to enjoy a learner-centred approach to education focused on personal development, integration into society and employability, job retention, and labour market mobility;
- w) the right to enjoy flexible learning pathways, in accordance with legal regulations. Each degree programme must include elective and optional modules in its curriculum;



- x) the right to have access to a specific software for assessing the degree of similarity in the preparation of academic work, made available by the higher education institution, in accordance with institutional regulations;
 - y) the right to attend extra-curricular, scientific, technical, cultural-artistic and sports activities, as well as activities for outstanding students, supported from the state budget or from the budgets of higher education institutions;
 - z) the right to free wireless Internet access for all members of the University community throughout the University. The technical specifications of the Internet network must allow access to online teaching activities, audio-video conferences and any other activity related to the educational process.
 - aa) the right to access all information of public and general interest for the university community in an international language and/or in the official languages of the university;
 - bb) the right to be informed of assessment grades, which are posted on AcademicInfo within 3-5 days from the examination date, in accordance with the regulation governing the organisation and operation of the faculty. The grades of a viva voce assessment will be posted on AcademicInfo within one working day after the examination;
 - cc) the right to be consulted when drawing up the curricula. UBB encourages students to voice their opinions on the educational process and considers these views when developing its policy;
 - dd) the right to be encouraged, supported and promoted in their scientific research activity by the university and faculties. The University encourages students to organise scientific, cultural, artistic or sporting events;
 - ee) the students' right to freedom of expression and thought;
 - ff) the right of students who undertake study mobility to have alternative assessment dates, if the mobility in question starts before the end of the examination session provided for in the structure of the academic year.
- (2)** UBB grants prizes, scholarships, places in camps and other such incentives to students with outstanding academic achievements, as well as to those with outstanding results in their education and professional training, in cultural, civic, voluntary and sports activities, including university sports competitions, under the university autonomy and legal regulations.



- (3) The criteria for advancement, as well as the conditions for improving a grade in a course shall be established, in accordance with university autonomy, in the internal regulations of UBB.
- (4) Students may not be forced to attend more than 8 hours per day of teaching activities as provided for in the curriculum of the degree programme in which they are enrolled.
- (5) Students are entitled to free consultations with the teaching staff who will be teaching them during the semester in question, in compliance with UBB internal regulations. To this effect, each teacher will schedule at least two consultation hours per week, which will be posted on the Faculty websites.
- (6) Students are entitled to recognition of competences acquired in non-formal and informal contexts, in accordance with the methodologies approved by order of the Minister of Education.

Art. 20.

- (1) A person who has benefited from state funding in a degree programme financed from the state budget is entitled, under the terms of the law, to study another degree programme within the same cycle of university studies:
 - a) on a fee-paying basis, if the state higher education institution organises the programme on this basis as well;
 - b) free of charge, with state budget funding, provided that the person pays the tuition fee for the education previously funded by the state budget, in full or in part, if the study programmes to which the person has been admitted are offered with full public funding only. By exception, international Olympiad award winners are eligible for two specialisations/study programmes funded from the state budget, regardless of their chosen specialisation and Olympic discipline. By exception, candidates who are pursuing or have pursued a master's degree programme, other than a teaching master's degree, on a state funded basis, may receive state funding for a teaching master's degree programme. Students may reimburse the cost of education services they have previously received to the Ministry of Education, in line with a methodology approved by order of the Minister of Education;



(2) In line with the university autonomy, UBB may offer partial or total exemptions from tuition fees, on the basis of social or medical criteria, in compliance with its own regulations.

Art. 21.

The higher education institution shall develop internal regulations on the use of electronic resources and artificial intelligence in academic work, ensuring their quality and inclusiveness.

Art. 22.

(1) Students have the right to be informed of the process by which tuition fees and other fees charged by UBB are established, in accordance with the University Charter;

(2) Students have the right to be informed of the number, type and amount of each fee charged by UBB; The University consults student representatives on amendments to the amount of fees charged by the university or faculty, as applicable. The amount of fees is approved by the University Senate and published on the UBB website at least 3 months before the beginning of each academic year.

(3) Tuition fee status is modified under the conditions established by the University Senate at the beginning of each academic year.

(4) UBB may not charge students any additional fees for their shifting from a tuition paid place to a state-funded place or vice versa.

Art. 23.

Students may engage in volunteer activities within the university or within legally established student associations, for which they may receive an additional number of transferable study credits, as well as financial incentives, under the provisions of the university charter or the methodology for awarding credits for volunteering.

Art. 24.

For the entire duration of the work-based learning activity, the student enrolled in dual education receives credit for length of service and professional experience, without having to pay compulsory social security contributions regulated by Law [no. 227/2015](#) on the [Tax Code](#), as amended and supplemented.



Student rights in terms of practical training

Art. 25.

(1) Students have the following rights in relation to practical training:

a) the right to practical training in line with the objectives of the degree programme, under the provisions of Babeş-Bolyai University of Cluj-Napoca regulations governing practical training;

b) the right to receive compensation for the expenses related to the practical training, for the period provided for in the curricula, including meals, accommodation and transportation, when the practical training is carried out outside the respective university campus, according to the provisions of art. 128 [para. \(25\)](#) of Law no. 199/2023, as amended and supplemented;

c) the right to receive, during the academic year when the practical training is carried out, information on the practical training partners of UBB in the field of study in which the student will be studying and a practical training tutor;

d) the right to receive accommodation in UBB residence halls during the mandatory practical training, if the practical training is carried out in the same university centre, as provided for in the Framework regulation on accommodation in UBB residence halls.

e) the right to be assigned a practical training tutor, whose responsibilities will be specified in the UBB practical training regulations;

f) the right to assess the quality of the practical training carried out and to report any shortcomings regarding the practical training partner;

g) the right to the recognition of the practical training carried out individually, after the assessment of the level of fulfilment of the practical training objectives listed in the practical training course description in compliance with the regulations of Babeş-Bolyai University of Cluj-Napoca regarding the practical training;

(2) Each faculty must provide a minimum of 50% of the practical training places required for each field of study, of which at least 75% outside the university, under agreements with partners.

(3) The arrangements for conducting and assessing practical training shall be translated into mandatory minimum indicators in the quality assessment of degree study programmes.



(4) UBB enacts provisions for the quality assessment of practical training.

Social rights of students in the university setting

Art. 26.

(1) Students enjoy the following rights:

- a) free medical, dental and psychological care services in the medical and dental care offices of UBB, in health clinics and hospital units, in accordance with the legal provisions in force;
- b) the right to accommodation, subject to the allocated financial resources and available space, for the period stipulated in the curricula;
- c) the right to accommodation subsidies for students who choose accommodation other than UBB residence halls, as provided for by the regulations adopted by order of the Minister of Education;
- d) the right to free access to university premises to run student projects or to conduct in-house extra-curricular activities, outside the timetable of teaching activities and other pre-established activities, in accordance with the regulations
- e) the right to report any abuses and misconduct and to request the investigation and review of such complaints by authorised bodies provided for by the legislation in force, as well as the right to protection of those who file complaints according to [Law no. 361/2022](#) on the protection of whistle-blowers in the public interest, as amended;
- f) the right to submit all written and signed requests to the official email addresses of the higher education institution and to receive a written or electronic reply to such applications within a maximum of 30 calendar days;
- g) the right to an application period of at least 5 working days from the publication of the call for applications for competitions organised at UBB, including those for scholarships, camps, accommodation and mobility;
- h) students from disadvantaged groups as defined by the Social Work Law [no. 292/2011](#), as amended and supplemented, are waived from tuition fees and completion of studies fees, provided that they receive state funding from the Ministry of Education budget, according to the legal provisions;
- i) the right to enjoy a safe and supportive learning environment, which includes facilitating access to physical, mental and well-being information and counselling services;



j) the right to be granted free access to the sports and swimming pools of the higher education institution, where such facilities exist, outside the timetable of scheduled teaching activities in these premises, as provided for by the university institutional regulations

k) the right to benefit from appropriate measures to support students to make an adequate transition from secondary education to higher education;

l) the right to a meal in the dining hall(s) of the university, with menus developed by nutrition specialists.

(2) UBB provides financial support for the national and international competitive activities of pupils, students and tutors, including by covering participation fees and travel expenses in the country and abroad, in accordance with the legal provisions, subject to the approved budget.

(3) UBB also grants prizes, scholarships and other financial incentives to pupils, students and their tutors with notable achievements and results in extracurricular activities or in cultural and sports activities, as well as to pupils and students at risk, in accordance with the legal provisions, subject to the approved budget.

(4) Children of staff working in the education system or of those who have retired from the education system, children with one or both parents deceased, children from single-parent families, as well as children from disadvantaged groups defined under the Social Work Law [no. 292/2011](#), as amended, after enrolment, are entitled to free accommodation in residence and boarding schools, being supported by a subsidy for residence and boarding schools supplemented by the Ministry of Education;

(5) Students enjoy reduced rates of 75% for access to museums, concerts, theatre, opera, film, public sports facilities and other cultural and sports events organised by public institutions, subject to the approved budgets.

(7) Students enrolled in full-time education in accredited higher education institutions receive travel allowances in accordance with the legal provisions, until they reach the age of 30.

Art. 27.

(1) Students are eligible for the following types of scholarships funded from the state budget:

(a) Olympiad I/international excellence scholarships;



- b) performance scholarships;
 - b.1. category I performance scholarships;
 - b.2. category II performance scholarships;
- c) study scholarships;
- d) scholarships for master in didactics;
- e) scholarships for dual education;
- f) social welfare scholarships;
- g) special scholarships;
 - g.1. special scholarship for scientific activity (of excellence);
 - g.3. other categories of special scholarships for cultural-artistic activity;
 - g.3. other categories of special scholarships (CFCIDFR)
- h) sports achievements scholarships.

(2) The scholarships referred to in [para. \(1\)](#) are granted according to the specific criteria established by the Regulation governing the granting of scholarships for students, in compliance with the legislation in force and the order of the Minister of Education on the granting of scholarships and other forms of financial support from the state budget to students and learners from state higher education, full-time education.

(3) Students may receive scholarships from UBB extra-budgetary income, as well as other types of scholarships, based on a methodology approved by the University Senate.

(4) Students may benefit from scholarships granted by economic operators and/or local authorities, in compliance with the legislation in force.

(5) Students may receive scholarships abroad for master's and doctoral studies, postdoctoral and research traineeships through the Agency for Credits and Scholarships in line with Government Decision [no. 118/2023](#).

(6) Social welfare scholarships may be cumulated with other types of scholarships, if the student meets the specific criteria set out in the Regulations governing the award of scholarships for students in both categories.

(7) Scholarships, regardless of category, are granted for the duration of the academic year (12 months), with the exception of occasional social scholarships. Scholarships will be discontinued upon loss of student status or failure to meet the eligibility criteria, as applicable, in accordance with the Regulations for granting student scholarships.



Art. 28.

(1) Students are entitled to places in student camps (thematic, creative, sports or recreational) organised by the Ministry of Education, UBB and/or the national authority in charge of youth policies through its various structures, during the summer and winter holidays, and funded from the state budget or UBB budgets. All arrangements for setting up student camps are conducted in due consultation with the legally constituted national student federations.

(2) Theme camps may include non-formal vocational training sessions for which students may receive a number of ECVET/ECTS credits, according to the University Charter.

(3) Students have the right to avail themselves of “Second Chance” or “First Student in the Family” re-enrolment and reintegration programmes, remedial teaching activities or financial support schemes.

Chapter III - Student obligations

Art. 29.

Students have the following obligations:

- a) to duly comply with all obligations deriving from the higher education learning agreement and the annual learning agreement;
- b) to observe the UBB Charter, regulations and decisions;
- c) to attend the meetings of the UBB governing structures as elected student representatives;
- d) to respect the quality standards enforced by UBB;
- e) to respect the copyrights of other persons and to cite the source of the information included in the papers;
- f) to abide by the provisions of the UBB Code of Ethics and academic conduct, the UBB Non-discrimination Guidelines and the UBB Gender Equality Guidelines;
- g) to write and deliver original course assessments and final papers;
- h) to report to the competent authorities any misconduct in the instructional process and related activities;



- i) to attend academic activities while not impaired by alcoholic beverages or other illicit drugs;
- j) to refrain from using language and behaviour inconsistent with the academic environment;
- k) to properly use all facilities and allowances received as designated for their intended purpose;
- l) to be respectful of the peace and order in the University premises and to keep the premises clean;
- m) to preserve the integrity and proper operation of the equipment provided by UBB;
- n) to repair any damage done to the equipment provided to them by UBB, by paying the equivalent amounts;
- o) to inform the competent authorities of any situation that could interfere with the orderly performance of individual and general learning activities
- p) to comply with the financial commitments imposed by the institution where they are studying, under the terms and provisions stipulated in the learning agreement;
- q) to comply with the obligations provided for in the individual learning and practical training agreement signed with the higher education institution and the economic operator, where dual education is involved;
- r) to sign the learning agreement at the beginning of each study cycle;
- s) to use institutional electronic resources and services in compliance with copyright and other legal provisions in force.

Art. 30.

Student representatives elected to the UBB governing structures have the following obligations:

- a) to regularly consult students on their needs and interests, as well as on the decisions and proposals they would support in the meetings of the UBB governing structures;
- b) to draw up semi-annual activity reports detailing all the initiatives and actions undertaken. The activity reports of the student representatives will be published on the communication channels of the Babeș-Bolyai University Student Council;
- c) to comply with the regulations adopted at the level of Babeș-Bolyai University.



Chapter IV - Code compliance monitoring process

Art. 31.

(1) A committee responsible for monitoring compliance with the provisions of the University Code of Student Rights and Obligations shall be established at the level of the higher education institution, which shall include at least one representative of the Evaluation and Quality Assurance Committee, two representatives of the university management, three student representatives in the decision-making structures of the higher education institution, with representation of each line of study, and three representatives of the legally constituted representative student organisations.

(2) The committee convenes whenever necessary, but at least once every two months.

(3) The committee handles the matters referred to it regarding the violation of the provisions of the University Code of Student Rights and Obligations and forwards them to the competent University structures for resolution.

Art. 32.

(1) The student representatives together with the legally constituted student organisations shall produce an annual report on the observance of the provisions of this Code at UBB, also at the level of each faculty, which shall be submitted to the UBB management, respectively to each faculty.

(2) The report shall be discussed following the beginning of the academic year, at the first meeting of the University Senate and of each Faculty Council.

(3) If deficiencies are found, UBB or the faculty, as the case may be, shall draw up a plan of measures to address them, with the direct involvement of the student representatives in the University Senate/Faculty Council and legally constituted student organisations.

(4) The action plan, both at university and faculty level, shall include at least one section on: the identified issue, the concrete measures to be implemented, the bodies responsible for implementing the measures, the period of implementation of the measures, the anticipated results and the monitoring mechanisms for the implementation of the measure.

(5) The committee referred to in Article 31 shall also be responsible for orchestrating the process of monitoring the implementation of the action plan and maintaining



constant communication with the university community in relation to the measures undertaken.

(6) The system for monitoring compliance with the provisions of this Code is integrated into the quality assurance scheme, as required by law.

Chapter V - Final Provisions

Art. 33.

This code was developed along the principles of student-centred learning, with a focus on students and their learning needs.

Art. 34.

Violation of the rights and obligations provided by this code is punishable under the legal provisions in force.

Art. 35.

(1) This Code incorporates the provisions of ME Order no. 4394/07.05.2024 and takes effect as of the 2024-2025 academic year.

(2) Any provisions to the contrary are repealed once this Code enters into force.